



## Resistance to Learning: Overcoming the Desire Not to Know in Classroom Teaching (Education, Psychoanalysis, and Social Transformation)

By M. Alcorn

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Alcorn examines qualities of student resistance to new and uncomfortable information and proposes methods for teachers to work productively with such resistance. Drawing on research from numerous disciplines showing how emotion grounds human reason, he outlines an agenda that makes emotional experience central to educational practice.

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### Editorial Review

#### Review

"Providing an understanding of how human communication, interaction, and reason are grounded in emotion, Alcorn has produced a work useful to teachers at every level, especially those at the university level. Rich with examples and cases that exemplify the points raised, the work provides fertile grounds for discussion and analysis of a topical, important subject." CHOICE

#### About the Author

Marshall Wise Alcorn Jr. is Professor in the Department of English of The George Washington University, USA.

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