



## The Literature Review: Six Steps to Success

By Larry A. Machi, Brenda T. (Tyler) McEvoy



**The Literature Review: Six Steps to Success** By Larry A. Machi, Brenda T. (Tyler) McEvoy

*The go-to guide to completing a thorough, well-organized, and effective lit review!*

This new edition of the best-selling book offers graduate students in education and the social sciences a road map to developing and writing an effective literature review for a research project, thesis, or dissertation. Updated with key vocabulary words, technology advice, and tips for writing during the early stages, the second edition takes students step by step through the entire process:

1. Selecting a topic
2. Searching the literature
3. Developing arguments
4. Surveying the literature
5. Critiquing the literature
6. Writing the literature review

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### Editorial Review

#### Review

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*"This is the one book a graduate level student in education will be able to use from cover to cover. It provides the perfect roadmap for the successful completion of an outstanding literature review. It should be a required text for all students attempting to complete a literature review."* (Dr. Cathy Patterson, Elementary Educator 5th Grade 2012-05-16)

*"The Literature Review: Six Steps to Success is a must-have for both novice and experienced researchers. The authors provide a roadmap as researchers journey from inquiry to argument for advocacy. If a strong literature review is the foundation for a successful thesis or dissertation, Machi and McEvoy offer the building blocks for that foundation."* (Louanne Jacobs, Associate Professor of Education, Department Chairperson 2012-05-16)

*"This book provides invaluable support for graduate students in writing a literature review. The authors provide a clear, straightforward model for taking a researchable idea and transforming it into a research study. I have already recommended this text to all of my doctoral students!"* (Dr. Sara McNeil, Associate Professor, College of Education 2012-05-16)

*"Every graduate student would benefit from reading this text on how to do a literature review and working through the questions to refine their own work. This is a concise, logical and very well written tool for graduate students and their advisors."* (Dr. Sherry Markel, Associate Professor, College of Education 2012-05-16)

#### About the Author

**Lawrence A. Machi** is a Professor Emeritus of Organizational Leadership at the University of La Verne, in La Verne, California. He holds an MA in curriculum development and an Ed.D. in organizational leadership. He has taught research methods and design, and has chaired doctoral dissertation research in addition to teaching classes in organizational development. He has extensive experience in higher education, and prior to his tenure at La Verne, he taught in schools of education at the University of San Francisco, St. Mary's College of California, and Sonoma State University. Dr. Machi currently serves as a Fulbright Specialist, having recently completed an assignment in Taiwan.

With K–12 experience as well, he has worked as a secondary teacher and served as a school administrator in both secondary and elementary school districts in Northern California. He has occupied the roles of vice principal, principal, assistant superintendent, and superintendent, frequently consulting with many California school districts and nonprofit organizations. His specialties are in the areas of organizational leadership, finance, negotiations, organizational development, and strategic thinking.

**Brenda T. McEvoy** taught high school English, history, and science for thirty-six years. Research skills were always part of her curriculum. For eight years, she worked for the California State Department of Education leading groups of educators in improving their ability to edit and assess student writing. Also for the state, she was a mentor for beginning English and history teachers. Participation in the California Writing Project extended her knowledge of writing and the difficulties students face when producing a major assignment. She has worked as an editor for several books, focusing on helping writers create work that is clear and logical.

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