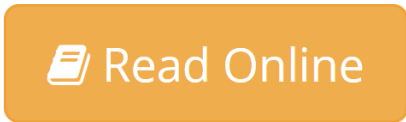


# The Mind in Therapy: Cognitive Science for Practice

By Katherine D. Arbuthnott, Dennis W. Arbuthnott, Valerie A. Thompson



**The Mind in Therapy: Cognitive Science for Practice** By Katherine D. Arbuthnott, Dennis W. Arbuthnott, Valerie A. Thompson

Human mental capacities and processes are the raw materials with which psychotherapists work. Thus what cognitive scientists have discovered in recent decades is potentially tremendous value for psychotherapeutic practice. But the new knowledge is not readily accessible to therapists, who find both language and methodology off-putting.

*The Mind in Therapy* bridges the gap. It offers a comprehensive overview of the relevant range of cognitive activities, ranging from complex mental operations such as problem solving, decision making, reasoning, and metacognition to basic functions such as attention, memory, and emotion. The authors integrate key new findings about the interaction between cognition and emotion, inhibition, and counterfactual thinking--processes that loom large in practice. Each chapter reviews an area of cognitive research, clearly explains the findings, and highlights their implications and applications in diverse models of therapy--cognitive, behavioral, psychodynamic, humanistic, and family. Each includes case vignettes that illustrate the ways in which the concepts are important and useful in practice.

All therapists rely on the human mind to effect the change they seek. The clearer understanding of human cognitive capacities, idiosyncrasies, and limitations--their own as well as clients'--that they will gain from this book will enhance the effectiveness of both beginning and experienced practitioners, whatever their orientation.

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### Editorial Review

#### Review

*The book is engagingly written, and this is a major achievement considering that the subject matter....The authors have selectively edited these two huge fields down into their critical elements, and the result is immediately accessible. This book will be of greatest interest to practicing therapists and to those in psychotherapeutic training who wish to improve their understanding of cognitive science....very useful to cognitive scientists who are interested in learning about the ways in which their basic science finding can be used in applied settings...may serve to generate hypotheses for those who conduct clinical and cognitive research.*

—*PsycCRITIQUES*

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