

School Psychology: Past, Present, and Future

By Thomas K. Fagan, Paula Sachs Wise



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For over 10 years, *School Psychology: Past, Present, and Future* has served as the premiere school psychology text utilized by educators and students. In this newest edition, trainers and students are provided with a detailed overview of issues relevant to the history, current status, and future of the profession of school psychology. Introductions to subsequent courses including special education, assessment interventions, and field experiences are also featured.

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Thomas Fagan is Professor of Psychology and Director, School Psychology Program, University of Memphis. Paula Sachs Wise is Professor of Psychology and Coordinator, School Psychology Program, Western Illinois University.

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