



Children's ESL Curriculum: Learning English With Laughter: Student Book 1A From A to L: Black and White Second Edition (Children's ESL Curriculum (Black and White)) (Volume 1)

By Ms. Daisy A. Stocker M.Ed., Dr. George A. Stocker D.D.S.

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STUDENT BOOK 1A: Children's ESL Curriculum, Second Edition in Black and White, From A to L, is a children's ESL: Program for students under 7 years. It introduces the alphabet from A to L. This set of ESL textbooks comprises three books, Student Book, Practice Book and Teacher's Guide. Throughout the world children begin to learn English at a wide range of ages. Some start at age 3 while others are much older, some need to learn the English alphabet and others are familiar with it. These ESL lessons was designed for young children who are new to the alphabet. Its 40 pages of 12 ESL lessons provide reading readiness activities, listening activities, sound symbol association exercises, and fine motor control exercises as each new letter is introduced. To provide for easy presentation, the teacher's instructions are written in small boxes on each page. In these children's ESL lessons students write, draw and color in the book. If an alphabet book for older children is required you can download one at: <http://www.esl-curriculum.ca/teen-adult-curriculum.php> It is available in color only. TYPES OF EXERCISES AND ACTIVITIES: - Each lesson has three or more pages of exercises or activities. - Objectives for the lessons are listed in a box at the top of each new lesson. - Letters are presented in a large format suitable for young learners. - Children use a crayon to form the large letters. - Instructions for forming the letter – top to bottom – left to right – are provided. - New letters are introduced with a short sentence and a picture depicting that sentence. - The key word(s) for the letter are pronounced with the teacher emphasizing the first sound. - The sound of the letter is pronounced as heard in the key word. - Many large traceable letters are provided for fine muscle control practice. - The teacher pronounces the names of pictures in a row, asking the children to circle the ones that start with the same sound, that start with a specific letter or that start the same as another word. - The children are asked to circle all of a designated letter contained in a picture. - Mazes promote visual perception and fine muscle control. - Numbers are introduced to 10. - Specific oral directions are given for coloring. - Oral directions ask the children to find

specific animals, birds or objects on a page. - The children draw lines to match the alphabet letters to pictures with that initial sound. - The children complete pictures by joining the numbered dots. - The song "Ten Little Fingers", sung to the tune of "Ten Little Indians" is introduced. The children arrange their fingers to show the numbers as they sing the song.

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Editorial Review

About the Author

Daisy Stocker B.Ed., M.Ed. taught in the British and Canadian school systems in different capacities over many years. George Stocker D.D.S. practiced Dentistry and taught in hospitals, colleges and universities. In 1990 they left their Canadian careers and traveled to Czechoslovakia to teach and assist in establishing the first private language school in the country. During the following years the Stockers began the development of the Children's ESL Curriculum Series. Initially a variety of games and activities were tried with the children and their interest in science fiction became apparent. As a result of their input our Children's ESL Curriculum offers science fiction content from Book 2B through seven books to Book 5B. In order to gain an understanding of the needs and interests of Asian Children the Stockers taught for a time at an ESL school in Hong Kong. This series is presently in use in many schools around the world. The Stockers have also taught and given workshops in Mexico, Brazil, Ukraine, Hungary, Hong Kong, and Northern India. They make their home in Victoria, Canada.

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