



The Wiley-Blackwell Handbook of Infant Development, Basic Research (Volume 1)

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- Features contributions by leading international researchers and practitioners in the field that reflect the most current theories and research findings
- Includes editor commentary and analysis to synthesize the material and provide further insight
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Editorial Review

From the Back Cover

Now presented in two volumes, the second edition of *The Wiley-Blackwell Handbook of Infant Development* reflects the breadth of new topics and vast empirical knowledge relating to infancy research that has emerged in recent years. Updated and fully revised, the handbook provides coverage of all the major areas of interest in infant development relating to both psychological research and applications and policy. Individual chapters across both volumes are written by leading international researchers and practitioners in the field, and provide the most up-to-date theoretical underpinnings and empirical results of the field.

Volume 1, *Basic Research*, covers the basic perceptual processes; social cognition, communication, and language; and social and emotional development. **Volume 2, *Applied and Policy Issues***, focuses on biological and psychosocial risk in infancy; developmental disorders, including autism and intellectual disability; and intervention and policy issues relating to childcare, poverty, assessment and public policy.

The editors' commentary and analysis in the volume introductions, as well as in part introductions, synthesize the material and provide further insight. Together, the two volumes of *The Wiley-Blackwell Handbook of Infant Development* offer the most comprehensive coverage available of this dynamic and rapidly growing field.

About the Author

J. Gavin Bremner is Professor of Developmental Psychology at Lancaster University. He has investigated perception and cognition in infancy for more than 30 years, and has published numerous papers and books relating to this topic. His current research interests include infants' perception of object trajectories and infants' intersensory perception.

Theodore D. Wachs is Professor of Psychological Sciences at Purdue University. He is a member of the editorial boards of the *International Journal of Behavioral Development* and the *Journal of Applied Developmental Psychology*. His current research focuses on chaotic family environments and infant development; micro-nutrient deficiencies in infancy and cognitive and social-emotional development; and temperament in infancy and childhood.

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