



# Parent-School Collaboration: Feminist Organizational Structures and School Leadership (Suny Series, The Social Context of Education)

By Mary Henry



**Parent-School Collaboration: Feminist Organizational Structures and School Leadership (Suny Series, The Social Context of Education)** By Mary Henry

Mary E. Henry examines in close detail public schools' relationships with parents and communities. Using an anthropological approach and feminist theory, she argues that for educators, knowledge of family and social contexts, and work with communities is essential. Henry argues convincingly that the school structure has to change, that more demands can't be made of parents while schools remain the same. For school administrators, teachers, parents, and those interested in public policy, the book addresses vital questions about cultural and social understandings, empowerment, and the possibilities for collaboration. This book is a source of new practices and ideas for organizational structures, and the school leadership that will be needed for collaboration to really work.

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### Editorial Review

#### Review

"For female educators, and for women in general, the narratives and vignettes throughout the book generate a feeling of liberation because they are infused with empathy, validation, and affirmation. What more can we ask? I think you have a winner here." -- Dr. Gisela Ernst, Washington State University

"This book represents an important movement in the field toward parent perspectives. It provides a sensitive portrait of parents as partners in collaboration with public schools." -- Arnold Danzig, Arizona State University West

"This topic is vital to our nation's future. Henry's is a very timely book which should stimulate thinking about creative family involvement plans." -- Nancy Feyl Chavkin, Southwest Texas State University, author of Families and Schools in a Pluralistic Society

#### About the Author

Mary E. Henry is Assistant Professor in the Department of Educational Leadership and Counseling Psychology at Washington State University and is the author of School Cultures: Universes of Meaning in Private Schools. She is coeditor of Curriculum in Context, the journal of the Washington State Association for Supervision and Curriculum Development and is on the editorial board of The Urban Review.

### Users Review

#### From reader reviews:

##### Mary Todd:

As people who live in the modest era should be change about what going on or data even knowledge to make these keep up with the era which is always change and move ahead. Some of you maybe will certainly update themselves by studying books. It is a good choice for yourself but the problems coming to a person is you don't know which you should start with. This Parent-School Collaboration: Feminist Organizational Structures and School Leadership (Suny Series, The Social Context of Education) is our recommendation to help you keep up with the world. Why, since this book serves what you want and need in this era.

##### Cynthia Medina:

Spent a free time and energy to be fun activity to perform! A lot of people spent their spare time with their family, or their friends. Usually they accomplishing activity like watching television, gonna beach, or picnic in the park. They actually doing same thing every week. Do you feel it? Do you wish to something different to fill your own personal free time/ holiday? Could possibly be reading a book can be option to fill your free of charge time/ holiday. The first thing that you'll ask may be what kinds of book that you should read. If you want to test look for book, may be the reserve untitled Parent-School Collaboration: Feminist Organizational Structures and School Leadership (Suny Series, The Social Context of Education) can be excellent book to read. May be it could be best activity to you.

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