



The Early Childhood Educator Professional Development Grant: Research and Practice (Advances in Early Education and Day Care)

By John A. Sutterby



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The 15th volume of *Advances in Early Education and Day Care* focuses on the implementation of professional development for early childhood educators, describing a number of models for improving early childhood care. These models differ by setting, urban, rural, public, private, center and home based child care. These programs also differ by implementation model. Mentoring, workshops, online information and college courses are examples of how professional development was implemented. The systematic assessment of both the providers and the children described in these chapters will be of assistance for future research designers who are conducting large scale data collection and analysis. These chapters should serve as a way for policy makers to become informed about how best to expend scarce resources in the implementation of professional development. Increasing our knowledge of effective practices in professional development is an important factor in improving the outcomes for future generations of children. The collection of these chapters in one volume should provide future developers of professional development with a road map for what works and what might not be as effective.

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Editorial Review

Review

Sutterby (U. of Texas at Brownsville) compiles seven essays that examine the implementation of professional development for early childhood educators in the US and models for various settings and means of implementation, such as mentoring, urban public preschools, and center-based settings. Most are connected to the Early Childhood Educator Professional Development Grants of the federal government. Early childhood and other researchers from the US consider implementation, evaluation, and length of programs, readiness to change, perceptions of educators, and programs for improving literacy skills and the quality of child care. Distributed in North America by Turpin Distribution. --Book News Inc. Portland, OR

About the Author

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Users Review

From reader reviews:

William Mayer:

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Ricardo Bishop:

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Sean Owens:

This The Early Childhood Educator Professional Development Grant: Research and Practice (Advances in Early Education and Day Care) is brand-new way for you who has fascination to look for some information because it relief your hunger of knowledge. Getting deeper you into it getting knowledge more you know or

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Viola Ball:

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