


# Equality in the Secondary School: Promoting Good Practice Across the Curriculum


*From Bloomsbury Academic*



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Drawing on a wealth of knowledge from a diverse group of contributors, this volume addresses the importance of going beyond equal opportunities. The contributors provide a compelling argument for promoting equality in secondary schools. Issues covered include: social class; 'race'; gender; sexual orientation; disability and special educational needs with reference to all subjects taught at secondary school level.

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#### Review

'A timely and provocative look at the challenges for social justice educators at this precipitous moment in world history. Pre-service teachers, classroom teachers, teacher educators and education scholars and activists, both in the UK and North America, will great benefit from an engagement with this thought-provoking collection of essays from highly respected social justice educators.' **Peter McLaren, Professor of Education, Graduate School of Education and Information Studies, University of California, USA**

'The first stepping stone to equality in education is the curriculum. This authoritative book tells how to achieve it subject by subject, tackling head-on the underlying great debates on equality, inclusion, citizenship, and social justice.' **Heidi Safia Mirza, Professor of Equalities Studies in Education, Institute of Education, University of London, UK**

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#### About the Author

**Mike Cole** is Research Professor in Education and Equality, Head of Research and Director of the Centre for Education for Social Justice at Bishop Grosseteste University College Lincoln, UK. He is the author of *Marxism and Educational Theory: Origins and Issues*, (2008), and the editor of *Professional Attributes and Practice for Student Teachers*, 4th Edition (2008), and *Education, Equality and Human Rights*, 2nd Edition (2006). He is the editor of *Equality in the Secondary School: Promoting Good Practice Across the Curriculum* (forthcoming 2009).

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