



Inclusive Practice in the Primary School: A Guide for Teachers

By Sarah Trussler, Debs Robinson



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Do you want to feel more confident when teaching children with Special Educational Needs and Disabilities (SEND)? Would you like to be a more inclusive teacher?

This book provides clear and flexible frameworks for effective inclusive teaching, and explains how to teach and plan for supporting any child's learning, no matter what their needs are.

With case studies and activities the book:

- explains and contextualizes current beliefs towards SEN
- provides models for practice
- encourages you to engage in thinking about SEN and inclusion
- offers interactive reflection points throughout
- links out to research with suggestions for further reading

Whether you're training to be a primary school teacher or already in the classroom this book will make you feel confident to be the inclusive teacher you need to be.

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Bibliography

- Sales Rank: #2438427 in Books
- Brand: imusti
- Published on: 2015-02-05
- Released on: 2015-01-31
- Original language: English
- Number of items: 1
- Dimensions: 9.53" h x .46" w x 6.69" l, .79 pounds
- Binding: Paperback
- 200 pages

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Editorial Review

Review

Inclusive Practice in the Primary School adopts a refreshing and insightful approach to support trainee and new teachers to the challenges they face in adopting, developing and refining an inclusive classroom and practice. This book is an essential resource for anyone concerned with the development of reflective, inclusive teachers.

(Professor John Dwyfor Davies 2014-10-14)

Users Review

From reader reviews:

Amelia Brown:

The particular book *Inclusive Practice in the Primary School: A Guide for Teachers* will bring you to the new experience of reading a book. The author style to spell out the idea is very unique. In case you try to find new book to study, this book very suitable to you. The book *Inclusive Practice in the Primary School: A Guide for Teachers* is much recommended to you to see. You can also get the e-book from your official web site, so you can quicker to read the book.

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