



The Social Studies Wars: What Should We Teach the Children?

By Ronald W. Evans



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This work describes and interprets the continuing battles over the purposes, content, methods, and theoretical foundations of the social studies curriculum.

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"Evans' book is a fascinating tour of the competing forces that have shaped social studies curriculum in the United States. It offers one important reminder after another that what schools teach about the nature of society has always been a contested terrain."

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"This history is told through the eyes of an issues-centered educator. It is **MUST READING** for all social studies educators."

--**Anna S. Ochoa-Becker**, Professor Emeritus, School of Education, Indiana University

About the Author

Ronald W. Evans is a nationally recognized scholar in social studies education and a professor in the School of Teacher Education at San Diego State University.

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